

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Hampton University
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Reporting Date: August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Clinical Faculty Mentor/Teacher Program	Candidates complete the student teaching experiences in the classrooms of National Board Certified teachers.	Partnership increases the pool of licensed highly qualified teachers and increases future teachers awareness of the NBPTS. Partnership addresses critical shortage teaching endorsement areas.	Hampton City Schools Division	Yes
2.	Clinical Experiences Partnership	Candidates complete field experiences in the classrooms of cooperating teachers.	Partnership increases the pool of licensed highly qualified teachers. Partnership address critical shortage teaching endorsement areas.	Hampton City Schools, Newport News Public Schools, Chesapeake Public Schools, Suffolk Public Schools, Norfolk Public Schools, Portsmouth Public Schools	No
3.	NASA Pre-Service Teacher Program	Candidates participate in a two-week summer institute that focuses on mathematics and science instruction at the elementary and middle school levels. Participants develop lessons and teach them to local students.	Partnership increases candidates' pedagogical skills in mathematics and science and better prepares them to meet the needs of learners. Partnership allows students to participate in hands-on problem-based mathematics and science lessons.	National Aeronautics and Space Administration (NASA), National Institute of Aerospace (NIA)	Yes
4.	W.E.B. DuBois Invitational Honors Conference	This conference invites students grades 8-12 to participate in a conference which provides them with tools to be successful in school, increase their academic achievement, and expose them to the possibilities of attending college.	The conference motivates participants to be successful in school and attend college. Students who participate tend to increase their performance in school and see college as a viable possibility, and thus increase the graduation rates in high schools.	Hampton City Schools, Newport News Public Schools, Chesapeake Public Schools, Norfolk Public Schools, Suffolk Public Schools, Gloucester County Schools	No
5.	Montessori Education Partnership	Teachers at Parkview Elementary school who complete Montessori certification may transfer 9 hours of coursework toward the Master of Arts in Education.	Partnership offers teachers an incentive for earning the Master's degree and increases the number of teachers in the school with an advanced degree.	Parkview Elementary School (Portsmouth), VA Montessori Teacher Education Center	No
6.	Paraprofessional to Teacher Program	Paraprofessionals enroll in the teacher preparation program to receive teacher licensure.	Partnership increases the pool of potential educators for the school division. Partnership addresses critical shortage teaching endorsement areas.	Hampton City Schools	No
7.	Tutoring Programs	University students tutor PreK-12 students in various subject areas.	Partnership increases student achievement among PreK-12 students.	Hampton City Schools	No

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8.	Teacher Education Advisory Board	Representatives from local school divisions meet with the Division of Professional Education to provide input on the development, revision, and implementation of the teacher education programs.	Local school divisions contribute to the quality and enhancement of teacher education programs. This input impacts the quality of teachers who will enter the pool of licensed, highly qualified teachers.	Hampton City Schools, Newport News Public Schools, Chesapeake Public Schools, Norfolk Public Schools, Suffolk Public Schools	No
9.	Teaching American History Grant	A grant-generated program that includes study trips, reflective collaboration Seminars and Summer Colloquia. The program consists of 15-20 teachers who are grouped as elementary or secondary	PK-12 educators receive professional development that enhances their content, pedagogical, and professional knowledge.	Hampton City Schools	Yes
10.	All-Star Obesity Prevention Grant	A grant program that promotes obesity prevention through instruction, family fitness, and academic enrichment.	Participants in the partnership participate in activities that enhance their knowledge of health related issues to decrease the potential for childhood obesity.	Charles City Elementary School	Yes

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Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

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Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

Name of Institution: Hampton University
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Reporting Date: August 2008

Number	Administrative and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	School Leaders Partnership	School divisions nominate candidates to complete the leadership program and participates in the planning and implementation of field experiences.	Partnership increases the pool of school leaders in the school division.	Hampton City Schools, Virginia Beach Public Schools, Roanoke City Schools	No